

Class Schedule

Day	Module	Assignments Due	Questions For Class Discussions	Administrative Reminders
Unit 1: Introductions and What Is Archaeology?				
WEEK 1				
8/29	Introductions and Overview	<p>Readings: None</p> <p>In Class: Break out groups and Introductions. Exchange contact info</p> <p>Syllabus overview</p>	<p>Lecture Takeaways:</p> <ul style="list-style-type: none"> • What is anthropology? • How does archaeology fit into anthropology? 	8/24 Last day to drop for 100% refund
8/31	What Is Archaeology?	<p>Readings: Ch 1 <i>Digging into Archaeology</i></p> <p>Watch: Solving Mysteries with Archaeologist! (4.36 min)</p> <p>What Is Archaeology (31.06 min)</p>	<p>Lecture Takeaways:</p> <ul style="list-style-type: none"> • How do <i>you</i> define archaeology? • What is archaeology? 	<p>8/31 Last day to add course</p> <p>8/31 Last day to drop for 75% refund</p> <p>9/1 Grade of WN for those who drop</p>
WEEK 2				
9/5	LABOR DAY	NO CLASS!		9/6 Last day to submit Pass/Fail
9/7	Archaeological Record, Context, and Preservation	<p>Reading: Ch 4 <i>Digging Into Archaeology</i></p> <p>Watch: What is archaeology (6.44 min)</p> <p>Context in Archaeology (4.06 min)</p> <p>How are Archaeological Artefacts Preserved in the Ground? (6.35 min)</p>	<p>Lecture Takeaways:</p> <ul style="list-style-type: none"> • What is the archaeological record and how do we “read” it? • How are artifacts preserved? 	<p>9/7 Last day to drop for 50% refund</p> <p>9/10 Last day to declare major</p>
WEEK 3				

9/12	Roots of Anthropology	<p>Readings: <i>Alternative Archaeologies: Nationalist, Colonialist, Imperialist</i>, Trigger (1984)</p> <p><i>Introduction: Post-Colonialism and Archaeology</i>, Lydon and Rizvi,</p> <p><u><i>Introduction To Anthropology</i></u></p> <p><i>The History of Anthropology</i>, Boas (1904)</p>	<p>Lecture Takeaways:</p> <ul style="list-style-type: none"> • In what context did anthropology begin? • In what contexts has anthropology and archaeology functioned? • What is de-colonialization and post-colonialism? 	Weekly Reflection #1
Unit 2: Archaeological Thought				
9/14	History of Archaeology 1	<p>Reading: Chapter 2 and 3 <i>Digging into Archaeology</i></p>	<p>Lecture Takeaways:</p> <ul style="list-style-type: none"> • Who were some of the key players in the beginning of archaeology as a discipline? • What do you notice about all of them? 	<p>QUIZ #1:Unit 1</p> <p>9/14 Last day to drop with a WD grade</p> <p>9/14 Last day to drop for 25% refund</p> <p>9/15 Last day to file for Winter graduation</p> <p>9/15 WN grade assigned to those who drop course</p>
WEEK 4				

9/19	History of Archaeology 2	Reading: <i>History of Archaeological Thought, Ch 1 (p 1-39), Trigger</i>	Lecture Takeaways: <ul style="list-style-type: none"> • What are some of the challenges that have faced and continue to face archaeology? • The history of archaeological thought has been is a series of ebbs, flows, constantly shifting foundations; what has the role of critique and reflection in this process of dynamic development? 	Weekly Reflection #2
9/21	Cognition	Reading: <i>Renfrew and Bahn- Ch 9</i> Watch: <u>Cognitive Archaeology</u> (10.18 min) <u>Is the Human Mind Unique?</u> (56.14 min)	Lecture Takeaways: <ul style="list-style-type: none"> • What are symbols and how do they relate to cognitive archaeology? • What are some of the ways people of the past measured their world? 	9/24 'WA' grades assigned for no Immunization records
WEEK 5				
9/26	ROSH HASHANAH	NO CLASS!		
9/28	Explanation	Reading: <i>Ch 11 Digging Into Archaeology</i>	Lecture Takeaways: <ul style="list-style-type: none"> • What are some of the major theoretical perspectives and how do they differ? 	Weekly Reflection #3
Unit 3: Archaeological Methods				
9/29	Time and Depth: Fieldwork-Part I	Reading: <i>Ch 5 and 6 Digging Into Archaeology</i>	Lecture Takeaways: <ul style="list-style-type: none"> • What are the 4 stages of research design? • What is the difference between a survey and an excavation? 	QUIZ #2:Unit 2
WEEK 6				

10/3	Time and Depth: Fieldwork-Part II	<p>Watch: How Do Archaeologists Decide Where to Dig?(4.22 min) Doing an Archaeological Field Survey (2.06 min) Time Team Test Trench Assessment 6.08 min) Time Team Digital-Raksha Explains Trench 3 (3.29 min) A Day in the Life of the Archaeological Dig at James Fort (4.19 min) Archaeological Typologies (3.15 min)</p> <p>In-Class: Break into Groups and Do Cookie Excavation.</p> <p>To Do: Write 500-700 word report on Cookie excavation.</p>	<p>Lecture Takeaways:</p> <ul style="list-style-type: none"> • How do we decide where to dig? • What is a typology and why are they so important to archaeology? 	Writing Reflection #4
10/5	YOM KIPPUR	NO CLASS!		
WEEK 7				
10/10	INDIGENOUS DAY	NO CLASS!		
10/12	Time and Depth: Dating Methods - Part I	<p>Reading: Ch 7 <i>Digging Into Archaeology</i></p>	<p>Lecture Takeaways:</p> <ul style="list-style-type: none"> • What is the scientific method? • How do we experience time? 	Writing Reflection #5
WEEK 8				

10/17	Time and Depth: Dating Methods - Part II	<p>Reading: Ch 8 <i>Digging Into Archaeology</i></p> <p>Watch: Earth Science: Crash Course History (13.43 min)</p> <p>The Scientific Methods: Crash Course History of Science #14 (13.03 min)</p> <p>Principles of Stratigraphy (4.13 min)</p> <p>Dating in Archaeology (10.01 min)</p>	<p>Lecture Takeaways:</p> <ul style="list-style-type: none"> • How do relative and absolute dating differ? • What is the Law of Superposition 	Writing Reflection #6
Unit 4: What Can Artifacts/Ecofacts Tell Us?				
10/19	Environmental Archaeology	<p>Reading: Ch 1 <i>Intro to Environmental Archaeology</i>, Shackly (2012)</p> <p>Watch: What is Environmental Archaeology? (1.18 min)</p> <p>Environmental Archaeology/Paleoclimate (15.51 min)</p>	<p>Lecture Takeaways:</p> <ul style="list-style-type: none"> • What is environmental archaeology? • How can we use archaeological techniques to reconstruct past environments? • What contribution do you think environmental archaeology can make to modern society? • What does sustainability mean to you? 	QUIZ #3:Unit 3
WEEK 9				
10/24	Subsistence- Part I	<p>Reading: Ch 9 and 10 <i>Digging Into Archaeology</i></p>	<p>Lecture Takeaways:</p> <ul style="list-style-type: none"> • What info can we gather from studying subsistence patterns in the past • What is the difference between MEALS and DIE? • What info can scientists garner from fecal matter? 	Writing Reflection #7

10/26	Subsistence-Part II	<p>Watch: <u>Human Mammal: Human Hunter</u> (7.09 min) <u>Bushman: Once We Were Hunters</u> (9.13 min) <u>Archaeobotany Excavations at Durham University</u> (2.48 min) <u>Archaeology 101</u> (17.04 min)</p> <p>In-Class: Tooth Wear Activity Sheet. Complete as a group and submit at the end of the week.</p>	<p>Lecture Takeaways:</p> <ul style="list-style-type: none"> • What is zooarchaology? • How do we “read” bones or teeth? 	
WEEK 10				
10/31	Technology and Trade-Part 1	<p>Reading: Renfrew and Bahn- Ch 7, p 208-231</p>	<p>Lecture Takeaways:</p> <ul style="list-style-type: none"> • What is characterization? • What is distribution? 	Writing Reflection #8
11/2	Technology and Trade-Part II	<p>Watch: <u>First Civilizations: Trade</u> (53.41 min) <u>Tool Technology and Typology</u> (29.01 min) <u>Stone Tool Technology of Our Human Ancestors</u> (5.41 min) <u>From Jacksonville to Cahokia</u> (36.55 min)</p> <p>In-Class: Break into groups and complete tool activity. Discuss take-aways with group and share with class.</p>	<p>Lecture Takeaways:</p> <ul style="list-style-type: none"> • How are tools manufactured? • What is the difference between function and use? 	
Unit 5: Society, Identity, and Ethics				
WEEK 11				

11/7	Identity/Identities	<p>Reading: Diaz-Andreu, "Introduction"</p>	<p>Lecture Takeaways:</p> <ul style="list-style-type: none"> • How do we look at identity? 	QUIZ #4:Unit 4
11/9	Social Archaeology	<p>Reading: Ch 11 <i>Digging Into Archaeology</i></p> <p>Watch: <u>Aztecs: Politics, Economy and Social Structure (5:44 min.)</u></p> <p><u>Social Structure: Men, Women Ancient History (8.39 min)</u></p>	<p>Lecture Takeaways:</p> <ul style="list-style-type: none"> • What is social archaeology? • How do we analyze societies? • What is ethnoarchaeology? 	
WEEK 12				
11/14	Collecting, Repatriation and Reparations	<p>Reading: <u>Atalay and Shannon, Completing the Journey: NAGPRA</u></p> <p>Watch: <u>Where Does Culture Belong? Indigenous Artifacts in Museums and Universities (1 hr 6min)</u></p> <p>In-Class: Break into groups and discuss how collection policies shape how museums and organizations determine what/how objects and statues can be decolonized, modified or even removed or deaccessioned</p>	<p>Lecture Takeaways:</p> <ul style="list-style-type: none"> • How do objects shape our understanding of history and culture? • What are some ethical considerations archaeologists should think about when working with objects from any culture? 	Writing Reflection #9

11/16	Bioarchaeology and Ethics	<p>Readings: Ch 12 and 16 <i>Digging Into Archaeology</i></p> <p>African American Burial round Network Act Introduction</p> <p>Listen: AnthroBiology Podcast</p> <p>To Do: Write 750-1000 report on the laundry basket excavation</p> <p>In-Class: Break into groups and do laundry basket excavation.</p>	<p>Lecture Takeaways:</p> <ul style="list-style-type: none"> • What is bioarchaeology? • What is the difference between sex and gender? • What are the ethical considerations when working with human remains? • How can policy support/not support ethical interactions? 	
Unit 6: Archaeology and Communities				
WEEK 13				
11/21	Indigenizing Archaeology	<p>Reading: <i>Collaborating on the Federal Level</i>, Britt</p> <p><i>The Myth of The Moundbuilders</i>, Feder (2019)</p> <p><i>Changing How Archaeology Is Done In Native American Contexts</i>, Laluk</p>	<p>Lecture Takeaways:</p> <ul style="list-style-type: none"> • How do we Indigenize Archaeology? • How is this different from decolonizing it? 	QUIZ #5:Unit 5
11/23	CRM, Tourism, and Heritage Management	<p>Reading: <i>Prehistoric E.T.</i>, Feder (2019)</p> <p>Watch: ASM Affiliates, Inc.-A Cultural Resource Management Firm (5.09 min)</p>	<p>Lecture Takeaways:</p> <ul style="list-style-type: none"> • Who owns the past? • What is pseudoarchaeology and why is it so problematic? • Can we decolonize the practice of archaeology? If so, how? 	Weekly Reflection #10
11/25	HAPPY THANKSGIVING!			
WEEK 15				

11/28	Historical Memory	<p>Reading: Little, Violence, Silence and 4 Truths in American Historical Memory</p>	<p>Lecture Takeaways:</p> <ul style="list-style-type: none"> • What are the 4 Truths? • What role do they play in shaping historical memory? 	<p>Writing Reflection #11</p>
11/30	Heritage	<p>Watch: <u>Destruction of Memory</u> (1 hr 22 min) (Available through BC Library online)</p>	<p>Lecture Takeaways:</p> <ul style="list-style-type: none"> • Who owns the Past (Part 2)? • Why are historic sites targeted in times of conflict? • How can sites be protected from acts of violence or climate change? 	
WEEK 16				
12/5	Archaeology and Media	<p>Watch: (You can choose any episode)</p> <p><u>Diggers on National Geographic</u></p> <p><u>UK Time Team</u></p> <p><u>Time Team America</u></p> <p>After watching, do research on internet for responses to the shows. Be prepared to do a brief synopsis of the episodes and a critical assessment of the shows and controversies surrounding them.</p> <p>In Class: Break into groups. Discuss the TV shows you watched and potential ways media can be better at debunking myths and promoting ethics.</p>	<p>Lecture Takeaways:</p> <ul style="list-style-type: none"> • What will archaeology of the future look like? • How will social media, fake news, and social aspects affect what and how archaeology is done? 	<p>Writing Reflection #12</p> <p>12/5 Last day to resolve Spring 2022 INC grades</p>

12/7	Final Exam Review 1	<i>In Class:</i> Review Class Materials and answering questions		QUIZ #6:Unit 6
WEEK 17				
12/12	Final Exam Review 2	<i>In Class:</i> Create a group study time for the Final Exam		
12/14	READING DAY!			12/14 Last day to withdraw with a grade of 'W'
Week 18				
12/19	FINAL EXAM MONDAY, 8-10 AM			