

# DIGGING THE PAST

## Introduction To Archaeology

MW 9:30-10:45 am

James Hall 5305

### Professor and Office Hours

**Professor:** Amanda Schreiner-Andric,  
[aschreiner@gradcenter.cuny.edu](mailto:aschreiner@gradcenter.cuny.edu)

**Office Hours:** Wed 11-12, Fri  
 5-6 pm

**Office:** Ingersoll Basement 0213

### Grade Scale

<b>A+</b>	98+	<b>C+</b>	77-79
<b>A</b>	93-97	<b>C</b>	73-76
<b>A-</b>	90-92	<b>C-</b>	70-72
<b>B+</b>	87-89	<b>D+</b>	67-69
<b>B</b>	83-86	<b>D</b>	63-66
<b>B-</b>	80-82	<b>D-</b>	60-62
		<b>F</b>	0-59

### Grade Breakdown

<b>2 Lab Write-Ups</b>	<b>16%</b>
<b>12 Writing Reflections</b>	<b>24%</b>
9/12, 9/19, 9/28, 10/3, 10/12, 10/17, 10/24, 10/31, 11/14, 11/23, 11/28, 12/5	
<b>6 Quizzes</b>	<b>30%</b>
9/14, 9/29, 10/19, 11/7, 11/21, 12/7	
<b>Final Exam</b>	<b>30%</b>

### Student Outcomes

- Demonstrate an understanding of the relationship and importance of the 4 subfields of anthropology.
- Demonstrate an understanding of human diversity and unity of humans.
- Demonstrate the appreciation of individual and social diversity.



### COURSE DESCRIPTION

*How do we know about the past?* This class will dive into this question by introducing students to archaeology, a sub-discipline of anthropology that explores human past through materiality. An overview of the archaeological method and theory and current approaches to the practice in a post-colonial lens will be central to the course. Topics will include history of the discipline, how societies were organized, subsistence patterns, technology and trade, and analytical approaches. In addition, the course will explore some of the present issues within the field of archaeology such as stewardship, professional ethics, relationships between archaeologists and stakeholders of the past, as well as the display of culture to the general public. Class will use lectures, class discussions, reading materials, visual media, and guest lectures to explore the topics discussed above.

### Course Goals

- Students will be able to identify terminology, theories, theoretical orientations, methods, and perspectives in archaeology.
- Students will be able to compare scientific knowledge with others, knowing and be able to apply scientific knowledge to the study of the past.
- Students will be able to discuss the development of archaeology and the fundamentals of human history.



## Attendance and Tardiness

While this is an introductory course, attendance and participation are required. I will grant 1 unexcused absence during the semester, afterward you must notify the professor via email 24 hrs before class for an excused absence. For each unexcused absence there will be a 5% grade deduction. Participation can include classroom participation or Blackboard/Blog entries. Students must notify via email for their absence to be excused. In case of religious holidays, student must inform professor ahead of time about classes missed, and arrangements will be made for make-up work or alternative assignments. Please see the Brooklyn College Undergraduate Bulletin pg. 65 in reference to the state law regarding non-attendance because of religious beliefs: [Brooklyn College Undergraduate Bulletin 2020-21 \(Addendum\)](#)

## Learning Accommodations

In order to receive disability-related academic accommodations students must first be registered with the Center for Student Disability Services. Students who have a documented disability or suspect they may have a disability are invited to set up an appointment with the Director of the Center for Student Disability Services, Ms. Valerie Stewart-Lovell at (718) 951-5538. If you have already registered with the Center please provide your professor with the course accommodation form and discuss your specific accommodations.

## CLASSROOM METHODS AND POLICIES

### Technical Requirements For The Course

You'll need regular access to a computer and the internet to access our course materials. You will need to be able to download and upload documents, watch videos, and exchange work with your peer groups. Please spend time familiarizing yourself with the resources posted on the website. Brooklyn College's website now includes many tools to orient you to online learning. Click [here](#) to access. Here is helpful [video](#) describing the three accounts you need (CUNY Login, BC WebCentral ID, BC Email ID):

If you do not have access to a computer, Brooklyn College currently has Chromebooks that can be loaned to you. Fill out the form [here](#):

They can be requested at:  
[devicerequest@brooklyn.cuny.edu](mailto:devicerequest@brooklyn.cuny.edu)

### Instructional Methods

A class discussion with lectures on weekly topics in reference to specific themes will be the main format of the class. Students are expected to do all required reading and contribute to in-class/online discussions.

### Course Policies

The policies that guide this class are rooted in an expectation of *RESPECT*. Our classroom is an experimental space: we're all learning, and this requires that we ask questions, try out new ideas, take risks, *FAIL*, and come to new insights individually and together. You are encouraged to experiment with your ideas, with your writing, and with your participation as part of our classroom community. You are expected, also, to offer patience, attention, and respect to your classmates as they test new ideas.

*Additional ground rules worked out collectively during the first week of class. What would you like to see happen in this course? What makes the best experiences in class?*

### Classroom Best Practice

- No screens unless they are needed for classwork.
- Be respectful toward your fellow classmates.
- No private conversations.
- Phones on silent.

### Academic Honesty and Integrity

Your academic honesty is assumed, which means that I expect all of your submitted work to have come from your brain and your hand. If you've submitted the work of someone else, in whole or in part and without proper citation, I will not accept the assignment. **Within academic communities, plagiarism represents a serious breach of trust and can carry severe consequences, including disciplinary action.** With that in mind, we'll go over the proper ways of summarizing, paraphrasing, quoting, and citing your materials so you can avoid pilfering information, even accidentally. The complete text of the CUNY Academic Integrity Policy and the Brooklyn College procedure for policy implementation can be found at [www.brooklyn.cuny.edu/bc/policies](http://www.brooklyn.cuny.edu/bc/policies).

## ***Evaluation Policies***

To check your grades for assignments and find comments from your instructor, go to Blackboard Grade Center.

## ***Effort and Student Involvement***

Attendance and participation are mandatory. Participation can include classroom participation or Blackboard entries. Students must notify by email for their absence to be excused. In case of religious holidays, students must inform the professor ahead of time about classes missed, and arrangements will be made for make-up work or alternative assignments.



## ***Student Bereavement Policy***

Students who experience the death of loved one may contact the Division of Student Affairs, 2113 Boylan Hall, 718.951.5352, [studentaffairs@brooklyn.cuny.edu](mailto:studentaffairs@brooklyn.cuny.edu), if they wish to implement the Standard Bereavement Procedure or a Leave of Absence Bereavement

## SUPPORT SERVICES

*Brooklyn College has a variety of online appointment scheduling tools available for students to receive help with common questions or concerns. You can use these tools to schedule individual appointments or attend group workshops. All of the appointment tools are available within WebCentral under eServices. You can also use the direct links below to schedule commonly requested appointments (log in using your WebCentral account):*

### **Writing Tutors**

Writing tutors are available through the [Brooklyn Learning Center](#). To work with a writing tutor, you must read and follow these [Online Writing Tutoring Student Instructions \(pdf\)](#) on how to access this service. All requests to work with a writing tutor must be sent via [e-mail](#) and contain the information outlined in the Online Writing Tutoring Student Instructions.

### **Academic Advisors**

Make an appointment with CAASS for advising on general education and Pathways requirements:  
<http://www.brooklyn.cuny.edu/web/about/offices/caass.php>

### **Department Advising**

Questions specific to major requirements and coursework. Reach out to Prof. Patricia Antoniello (department chair: [pata@brooklyn.cuny.edu](mailto:pata@brooklyn.cuny.edu))

### **Registrar Specialist**

Permit courses, student record maintenance requests and senior graduation audits

### **Financial Aid Specialist**

TAP, Direct Student Loans, FWS eligibility, Perkins Loan, and general questions

### **Bursar Counselor**

Tuition payments, pre-collections/collections, liability, Bursar Stops

### Career Counselor

Career planning, counseling, interview preparation and job/internship search.

### Student Affairs

For any other issues you may have. If you are unable to log in to WebCentral or any of the appointment tools, contact the help desk at 718.951.4357 or [helpdesk@brooklyn.cuny.edu](mailto:helpdesk@brooklyn.cuny.edu).

## **Other Student Resources:**

### Magner Career Center

Get Jobs and Internships! Review their guide which details how to conduct your socially distanced job search. Connect with them by using the following tools. Call us 718-951-5696 (Monday-Friday 9 am-5 pm). [careernews@brooklyn.cuny.edu](mailto:careernews@brooklyn.cuny.edu) Follow us on Twitter, Facebook, IG, YouTube and LinkedIn for daily opportunities, updates from the office or to ask quick questions.

### Health Care

Personal Counseling Services: Free and Confidential Assistance for Brooklyn College Students offering individual counseling, group counseling and theme-centered workshops  
[bcpersonalcounseling@gmail.com](mailto:bcpersonalcounseling@gmail.com)

Health Clinic: Please email the Brooklyn College Health Clinic or leave a message at 718.951.5580 if you want a tele-medical consultation.

### Food Pantry

If you or someone you know is food insecure, The Food Pantry offers healthy food selections to currently enrolled Brooklyn College students who may be experiencing hunger. All visits to the Food Pantry are by appointment only. Schedule an appointment here.

### Immigrant Student Success Office

This office provides academic and non-academic support to ensure graduation from Brooklyn College in a timely manner, focusing on new and first-generation immigrant students

## **TITLE IX PROTECTION**

Brooklyn College is committed to fostering a safe, equitable and productive learning environment. Students experiencing any form of prohibited discrimination or harassment on or off campus can find information about the reporting process, their rights, specific details about confidentiality, and reporting obligation of Brooklyn College employees on the Office of Diversity and Equity Programs website. Reports of sexual misconduct or discrimination may be made to Ivana Bologna Title IX Coordinator (718.951.5000, ext 3689) or Michelle Vargas, Assistant Director of Judicial Affairs, Division of Student Affairs (718.951.5352) as appropriate.

Depending on the nature and sensitivity of your situation, also feel free to reach out to a trusted mentor or advisor at the Anti-Racist Coalition at Brooklyn College, Women's Center, or the LGBTQ Resource Center.